

# If You Give a PSATer a Goal

By: Elise Moore

If you give a PSATer a goal, she'll ask for some assistance.

OCTOBER 2013						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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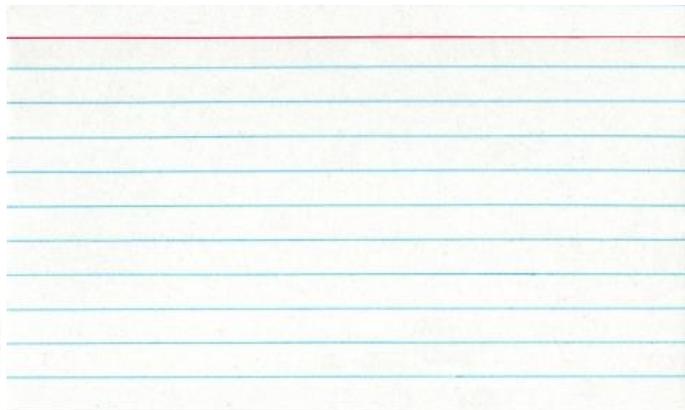
She'll ask for the best  
pedagogues,



and some pencils



Then she'll need a ring and a **plethora** of cards.



She might even ask for a calculator, too.



When she meets the pedagogues, she'll be beset



and she'll need a few minutes to **expunge** any **trepidation** she may possess.



She'll **grasp** the formulas, and do a vocabulary crossword.

**Area of a Equilateral Triangle**

**Area of a Rhombus**

She'll even **decry** complaining about grammar. It isn't all that bad. Then she'll need to review.



**GRIT**

She'll have to download the powerpoints. Once she **recapitulates** them, she'll be ready for [number2.com](http://number2.com).



Her **lexicon** will have **expounded** after **stringent** time on [number2.com](http://number2.com). She'll learn she can function without a calculator and start using her brain. She'll look for the Doctor and even P.O.E.



# She'll have a few queries on Error I.D.

Skipping an Error ID question

A  
because you do not see an error is a

B  
poor strategy that almost always

C  
results in lost points. No error

D  E

Do not skip  
Error ID questions.

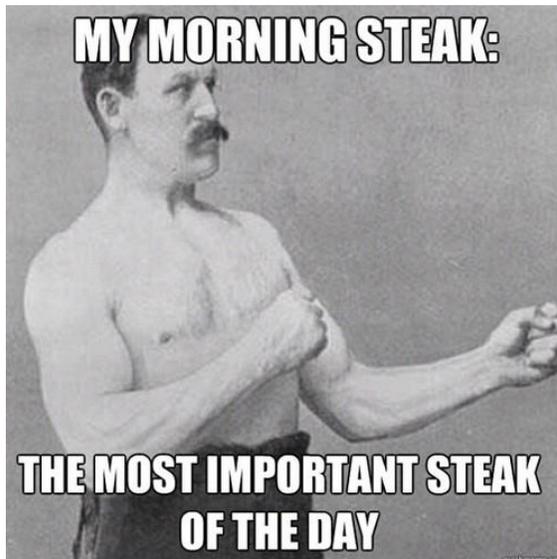
If you can not  
spot an error,  
ALWAYS  
answer 'E'.



She'll highlight and plumb the passages she reads every night. She may become lethargic, listless, and languid, but not to worry, Martin Luther is always there to keep her awake and cognizant.



She'll sharpen her No. 2 pencils and consume a good breakfast.



When the clock starts, she'll brace herself and **reminisce** on how hard she's worked. She'll speed through the easy questions, and not look back when things get "**ambiguous**".

While she **peruses** the hard questions, she'll remember "**HOE-DOWN**". Then she'll recite to herself,

**"Move Down, Bog Down, Mark Down"**

When she finishes taking the test,



she'll recall she can go eat and enjoy a **respite**.



The time will come when her scores are in...and she'll be **elated, ebullient, and exhilarated**.

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And chances are if you ask her what's next, you'll see she's made a new goal.

**ACT** 36